

Belton Middle

102 Cherokee Road
Belton, South Carolina 29627

Grades 6-8 Middle School

Enrollment 471 Students

Principal Margaret H. Spivey 864-338-6595

Superintendent Mr. Thomas T. Chapman 864-369-7364

Board Chair Mrs. Brenda Cooley 864-369-7364

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	30	17	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Below Average	No
2006	Average	Unsatisfactory	No

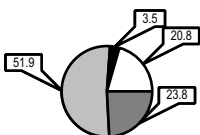
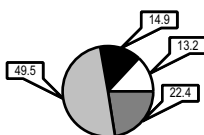
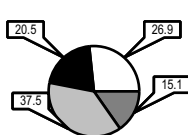
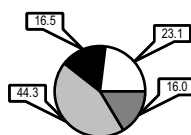
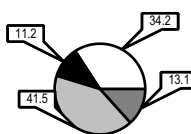
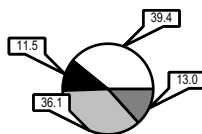
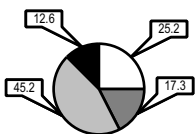
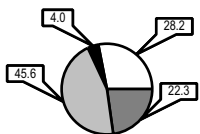
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	100.0	89.7
Biology 1/Applied Biology 2	N/A	60.4
Physical Science	N/A	50.3
All Subjects	100.0	93.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	474	94.9	19.9	51.6	24.3	4.2	40.8	Yes	Yes
Gender									
Male	246	92.3	24.0	50.5	23.0	2.5	37.3	N/A	N/A
Female	228	97.8	15.8	52.7	25.6	5.9	44.3	N/A	N/A
Racial/Ethnic Group									
White	364	94.5	16.5	50.8	27.9	4.8	44.8	Yes	Yes
African American	96	95.8	33.3	53.1	11.1	2.5	28.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	390	99.7	16.3	51.9	27.5	4.3	45.0	N/A	N/A
Disabled	84	72.6	41.4	50.0	5.2	3.4	15.5	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	94.9	19.9	51.6	24.3	4.2	40.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	472	94.9	20.0	51.5	24.4	4.2	40.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	229	91.7	25.5	58.0	16.0	0.5	29.3	Yes	Yes
Full-pay meals	244	98.0	15.1	46.1	31.5	7.3	50.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	474	95.1	10.1	50.6	23.3	16.0	54.8	Yes	Yes
Gender									
Male	246	92.7	8.3	48.5	27.0	16.2	59.3	N/A	N/A
Female	228	97.8	11.8	52.7	19.7	15.8	50.2	N/A	N/A
Racial/Ethnic Group									
White	364	94.8	7.3	49.2	23.8	19.7	58.7	Yes	Yes
African American	96	95.8	21.0	58.0	18.5	2.5	38.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	390	99.7	6.6	49.0	26.6	17.8	61.0	N/A	N/A
Disabled	84	73.8	31.0	60.3	3.4	5.2	17.2	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	95.1	10.1	50.6	23.3	16.0	54.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	472	95.1	10.1	50.5	23.4	16.0	54.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	229	92.1	15.4	57.4	20.2	6.9	43.1	Yes	Yes
Full-pay meals	244	98.0	5.5	44.7	26.0	23.7	64.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	474	96.4	26.8	37.3	15.0	20.9	35.9
Gender							
Male	246	94.3	28.6	33.2	14.5	23.6	38.2
Female	228	98.7	24.8	41.7	15.5	18.0	33.5
Racial/Ethnic Group							
White	364	96.4	24.1	34.9	16.3	24.7	41.0
African American	96	95.8	37.3	48.2	8.4	6.0	14.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	390	99.7	20.3	38.1	17.2	24.4	41.5
Disabled	84	81.0	55.8	33.8	5.2	5.2	10.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	96.4	26.8	37.3	15.0	20.9	35.9
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	472	96.4	26.8	37.2	15.1	20.9	36.0
Socio-Economic Status							
Subsidized meals	229	94.8	35.6	40.1	13.9	10.4	24.3
Full-pay meals	244	98.0	18.8	34.8	16.1	30.4	46.4

Social Studies							
All Students	474	96.4	23.0	44.1	16.0	16.9	32.9
Gender							
Male	246	94.3	18.2	45.5	15.9	20.5	36.4
Female	228	98.7	28.2	42.7	16.0	13.1	29.1
Racial/Ethnic Group							
White	364	96.4	25.0	39.2	15.1	20.8	35.8
African American	96	95.8	16.9	62.7	19.3	1.2	20.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	390	99.7	16.3	45.8	18.6	19.2	37.8
Disabled	84	81.0	53.2	36.4	3.9	6.5	10.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	474	96.4	23.0	44.1	16.0	16.9	32.9
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	472	96.4	23.1	44.2	16.0	16.7	32.7
Socio-Economic Status							
Subsidized meals	229	94.8	28.7	46.5	17.3	7.4	24.8
Full-pay meals	244	98.0	17.9	42.0	14.7	25.4	40.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	168	100.0	29.2	49.4	17.5	3.9	21.4
	7	184	99.5	20.5	49.7	26.3	3.5	29.8
	8	194	100.0	23.5	47.5	22.9	6.1	29.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	95.4	24.2	46.9	25.8	3.1	28.9
	7	158	95.6	17.9	58.6	20.7	2.9	23.6
	8	165	93.9	18.0	48.9	26.6	6.5	33.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	168	100.0	9.1	43.5	31.8	15.6	47.4
	7	184	99.5	14.6	39.2	26.9	19.3	46.2
	8	194	100.0	25.1	47.5	16.2	11.2	27.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	96.0	8.6	46.1	24.2	21.1	45.3
	7	158	95.6	10.0	54.3	23.6	12.1	35.7
	8	165	93.9	11.5	51.1	22.3	15.1	37.4
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	168	99.4	17.5	40.9	19.5	22.1	41.6
	7	184	98.9	29.8	33.3	12.3	24.6	36.8
	8	194	100.0	29.1	44.1	14.0	12.8	26.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	28.4	35.8	13.4	22.4	35.8
	7	158	96.2	29.2	36.8	18.1	16.0	34.0
	8	165	93.3	23.0	39.2	13.5	24.3	37.8
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	168	99.4	28.6	40.3	22.1	9.1	31.2
	7	184	98.4	25.3	30.6	20.6	23.5	44.1
	8	194	100.0	26.8	45.3	16.2	11.7	27.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	25.4	44.8	11.9	17.9	29.9
	7	158	96.2	22.9	43.8	15.3	18.1	33.3
	8	165	93.3	20.9	43.9	20.3	14.9	35.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 471)				
Students enrolled in high school credit courses (grades 7 & 8)	21.2%	Up from 14.4%	17.6%	16.7%
Retention rate	3.2%	Down from 3.9%	2.6%	2.5%
Attendance rate	95.8%	Up from 95.0%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	Down from 5.5%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%	Up from 4.4%	0.0%	1.0%
Eligible for gifted and talented	25.0%	Up from 21.6%	18.8%	15.6%
On academic plans	33.1%	N/AV	40.4%	39.9%
On academic probation	8.5%	N/AV	0.5%	0.7%
With disabilities other than speech	15.5%	Up from 14.1%	12.1%	12.4%
Older than usual for grade	4.9%	Up from 3.6%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.8%	Up from 1.3%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	36.4%	Down from 37.5%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	6.3%	Down from 6.7%	3.2%	5.6%
Teachers returning from previous year	91.4%	Up from 91.3%	87.3%	84.6%
Teacher attendance rate	94.5%	Down from 96.5%	94.8%	94.8%
Average teacher salary	\$42,812	Up 2.9%	\$42,755	\$42,267
Prof. development days/teacher	13.4 days	Up from 11.4 days	12.3 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 25.4 to 1	22.0 to 1	21.1 to 1
Prime instructional time	87.4%	Down from 89.2%	89.6%	89.0%
Dollars spent per pupil*	\$6,289	Up 5.6%	\$6,248	\$6,243
Percent of expenditures for teacher salaries*	56.1%	Down from 64.1%	60.4%	59.8%
Percent of expenditures for instruction*	69.8%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.0%	98.6%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year has been exciting in regards to growth and accomplishments. Our major accomplishments were:

Awarded Red Carpet for customer service/family friendly environment.
 Developed SHIP team to direct us in or efforts to achieve Healthy School status.
 PE teacher prepared/delivered Middle School Data Collection Training for SCPEAP.
 All 6th-8th students wrote and published books.
 Local author, Patsy Wood Smith, attended our Warriors Write Celebration.
 Music Ideals received a Superior Rating at State Middle School Music Festival.
 Music Ideals received a Superior Rating at the Carowinds Choral Competition.
 6th Grade Students attended a Field Study at the Peace Center.
 7th Grade Students attended a Field Study in Chattanooga, Tennessee.
 8th Grade Students attended a Field Study in Washington, DC.
 Our PTA purchase a Marquee for our school.
 PTA and community efforts led to the installation of a walking track at our school.
 Several teachers received Webb-Craft Grants to assist with instructional opportunities for students.
 Two students qualified for State Recognition in the Duke Tip Talent Search.
 We had one Gold and two Silver Science Fair winners.
 The community has continued to support the development of our Outdoor Classroom Project.
 PTA member recognized at the United Way Volunteer Awards for Service to the Child.
 BMS teacher trained to be a trainer for a National Bullying Prevention Program.
 Two teachers represented BMS as presenters at the SC Middle School Conference.

Pursuits for 2006-2007:

Move towards Healthy Schools Status.
 Pursue more grants for support of educational programs.
 Have more teachers present at conferences.

Margaret H. Spivey, principal
 Anita Whitmire, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	151	197
Percent satisfied with learning environment	97.2%	82.7%	82.9%
Percent satisfied with social and physical environment	97.1%	83.4%	82.9%
Percent satisfied with school-home relations	85.3%	87.2%	71.9%

*Only students at the highest middle school grade level at this school and their parents were included.